The effect of interior design on children with hyperactivity and attention deficit (ADHD)

Dr. Nuha Bint Saeed Asaad Al Nuqiti  
Assistant Professor, Department of Interior Design - King Abdulaziz University - Kingdom of Saudi Arabia.

Sarah Al-Senari  
Interior Design Department - King Abdulaziz University - Kingdom of Saudi Arabia.

Roaa Habani  
Interior Design Department - King Abdulaziz University - Kingdom of Saudi Arabia.

Ghaida Al-Harbi  
Interior Design Department - King Abdulaziz University - Kingdom of Saudi Arabia.

Amena Al-Hazmi  
Interior Design Department - King Abdulaziz University - Kingdom of Saudi Arabia.

Abstract:  
ADHD is one of the most common disorders in children. The problem of the study is the following question: What is the extent of the psychological impact of interior design in children with ADHD?  
The research aimed in general to identify the requirements of children’s needs (ADHD) that help to address them and provide psychological comfort and physical protection for them and to study the elements of appropriate interior design for them and the necessary standards and important controls to correct design errors as well as to develop some proposals that suit the needs of children (ADHD) and achieve their psychological comfort and social.  
Accordingly, some design solutions and proposals were developed that achieve their psychological and social comfort. The research relied on the method of the case study, and its limitations were in the home and school environments to draw conclusions, the most important of which is that there is no moral relationship between designing the spaces surrounding children (ADHD) and their suitability to their requirements, and on that the study made many recommendations and proposals and one of the most important was that more must be done from research and scientific studies pertaining to interior design and its relationship with children (ADHD) for its importance, the study suggested a redesign of a vacuum (classroom - children's bedroom) in the light of international standards and standards for this category to become more appropriate.

Keywords:  
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