

# **Teaching design project in Interior design Studio Principles and Concepts**

**Dr. Donia M Bettaieb**

Assistant Professor, Department of Housing, Interior Design and Furniture Faculty of Home Economics, King Abdulaziz University, Jeddah, Email: [doniamalek2@gmail.com](mailto:doniamalek2@gmail.com)

## **Abstract**

The interior design project teaching is a complex process, especially if we consider the "design process" nature that contain so many difficulties facing the teacher when issuing Scientific / Education system and Communicational framework, where interactive relationship combines teacher-learner inside the studio interior design. Those difficulties has been revealed throughout preliminary studies. In this context, this paper aims to reflect basic concepts problem in interior design project teaching and fundamental considerations of educational framework. The main purpose of this reflection is elaborated on two levels: Level one: to evoke a bunch of "design act" reference concepts considered as essential to communicate the "design process" fundamentals. Level two: to address educational framework peculiarities of the interior design teaching project, out of a set of data which is limited in the practical reflection in interior design teaching. This paper answers the following question: What are the conceptual framework of the process design and the specifics of the educational framework that shall be adopted for teaching "interior design project" to achieve the unification of visions between "Interior Design Studio" teachers within the academic educational programs of interior design specialization?

## **Key words**

Interior Design Studio, Process design, Project design teaching, the conceptual framework, the educational framework.

<b>Paper received 17<sup>th</sup> October 2016, accepted 15<sup>th</sup> November 2016 , published 1<sup>st</sup> of January 2017</b>
---